

Health and Safety

Establishment of a secure and safe environment and the promotion of safe practice within and beyond the curriculum

Criterion Eight

School	Please indicate progress to date and/or target area to be addressed			
1. Does the school have a Health and Safety policy?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
2a. When developing/reviewing the policy, who do you consult with:				
Staff	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Governors	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Parents	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
2b. How often is the policy reviewed?	Termly	<input type="checkbox"/>	Annually	<input type="checkbox"/>
			Other	<input type="checkbox"/>
2c. Do you have a named Health and Safety representative?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
	Name _____			
2d. What arrangements are in place for advising supply staff about the policy?				
2e. Is there a Health and Safety committee?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Please list members' names, roles and responsibilities:				
Name	Role	Responsibilities		
2f. What risk assessment management tool do they use? (e.g. EEC Flamefast, Cornwall County Council H&S team)				
	Staff meetings	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
2g. Where do opportunities exist to discuss Health and Safety issues? (e.g. Staff meetings, Governors meetings etc)	Governors meetings	Yes	<input type="checkbox"/>	No <input type="checkbox"/>
	INSET days	Yes	<input type="checkbox"/>	No <input type="checkbox"/>

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<p>3. How does the school ensure that the building and its surroundings:</p> <p>are safe?</p> <p>have safe access for all to staff and visitor's car parks?</p> <p>are secure?</p> <p>are litter free?</p> <p>are accessible?</p> <p>are suitable for the intended use?</p>	
<p>4a. Are there safety procedures for arriving and leaving school?</p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p>
<p>4b. Who has the school consulted with on their perspective of access to and leaving from the school? (e.g. Cornwall County Council, Road Safety Dept and Safer Routes to School)</p>	
<p>4c. Is there a designated parking area for disabled drivers?</p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p>
<p>4d. Does the school have a 'Safe Travel Group'?</p>	<p>Yes <input type="checkbox"/> No <input type="checkbox"/></p>
<p>4e. In what ways are young people encouraged to take safe routes to school?</p>	

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5. How often does the school update its first aid facilities?	Termly <input type="checkbox"/>	Annually <input type="checkbox"/>	Other <input type="checkbox"/>
6a. Is there a first aid service in place, with appropriately trained staff members who are known by all within the school?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
6b. Are there named staff responsible for First Aid?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
6c. Does the whole school know how to access the First Aid staff?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Don't know <input type="checkbox"/>
7a. Is safety education and risk management and awareness taught in the curriculum? e.g. Safe storage and handling of food Water safety, Beach safety, Fire safety, Home safety, Protective Behaviours	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
7b. To which year groups and in what curriculum areas?			
7c. Is First Aid training offered? (e.g. Young Lifesavers, St. Johns Ambulance, BHF No Fear, Emergency life support skills)	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
7d. Is Disability Awareness included within the curriculum?	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

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8. Does the school take part in safety activities? e.g.				
Road Safety	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Cycle-wise training scheme	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Swimming (ASA accredited)	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Pedestrian Skills	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
First Aid (Young Lifesaver St Johns Ambulance)	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Other – please state	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
9. Which outside agencies and visitors are invited to contribute to the development and delivery of safety education?				
10 Is work on Health and Safety supported by relevant school policies?				
	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
If 'yes' please indicate:				
Cycle safety	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
School road safety policy	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Sun safety	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Food hygiene	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Other – please state	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
11. Which agencies and outside visitors are consulted on the development of these policies?				

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12a. How often are pupils' school medical records updated, eg allergies, food restrictions?	Termly <input type="checkbox"/> Annually <input type="checkbox"/> Other <input type="checkbox"/>												
12b. How are staff informed about special requirements?	<table> <tr> <td></td> <td>Yes</td> <td>No</td> </tr> <tr> <td>Staff meetings</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Daily meetings</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Noticeboards</td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>		Yes	No	Staff meetings	<input type="checkbox"/>	<input type="checkbox"/>	Daily meetings	<input type="checkbox"/>	<input type="checkbox"/>	Noticeboards	<input type="checkbox"/>	<input type="checkbox"/>
	Yes	No											
Staff meetings	<input type="checkbox"/>	<input type="checkbox"/>											
Daily meetings	<input type="checkbox"/>	<input type="checkbox"/>											
Noticeboards	<input type="checkbox"/>	<input type="checkbox"/>											
13. Is there a policy for medicines? Please attach a copy	Yes <input type="checkbox"/> No <input type="checkbox"/>												
14a. Are all staff and pupils aware of what to do in case of emergencies, such as asthma attacks, epileptic fits, etc?	Yes <input type="checkbox"/> No <input type="checkbox"/> Don't know <input type="checkbox"/>												
14b. How are staff and pupils informed about this?													
14c. Do you have access for Emergency Services vehicles?	Yes <input type="checkbox"/> No <input type="checkbox"/>												
14d. How often is this information updated?	Termly <input type="checkbox"/> Annually <input type="checkbox"/> Other <input type="checkbox"/>												
15. How does the school ensure that food technology takes place in clean and hygienic conditions?													
16a. What arrangements are in place for storage of hazardous equipment and materials (in Science, Technology, cleaning materials, etc)?													
16b. How are staff and pupils informed about these through the curriculum?													